



Our new School Values, Parkfield 6, will be at the core and integral to children and staff at our school. Children will be encouraged to develop their understanding and the importance of the values to enable them to be good citizens now and in the future.

U are A PART of Parkfield

Unique - Aspire - Persevere - Achieve - Respect - Together

Curriculum Rationale

Our curriculum delivers a broad and balanced approach based on skills and knowledge, enabling children to make sustained progress and reach their full potential. Children are able to thrive in a safe and caring environment whilst developing their imagination and creativity.

Early Years Curriculum Intent

Children in our Early Years Phase (Nursery and Reception) follow the Early Years Foundation Stage Curriculum (EYFS). The EYFS Curriculum has seven main areas of learning-

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy (reading and writing)
- Mathematics
- Understanding the world
- Expressive Arts and Design

We aim to provide a practical, playful approach to learning, based upon the needs and interests of the children within our care.

Early Years Curriculum Implementation

Our curriculum is delivered mainly through topic based planning and planning in the moment underpinned by the Development Matters framework. We teach children individually, in small groups and as a whole class. Throughout a combination of teacher input and continuous provision opportunities, learning is planned to encourage children to develop their learning independently through exploration and challenge.

The Characteristics of Effective Learning are at the heart of the Early Years Curriculum and explores how children learn in a variety of ways. It highlights the importance of play, active learning and thinking critically.

Early Years Curriculum Impact

Children in the Early Years are assessed using school activities and in 2019-2020 Reception children will take part in a baseline pilot ready for statutory baseline in 2020. Other assessments carried out are recorded on a developmental stage tracker for each child to establish which age band they are developing in so that teaching and learning can be supporting their next steps.

Teaching staff record children's learning through written and practical activities. Teaching staff use photographs and written notes about the activity and learning outcomes to establish next steps.

With the teaching and learning experiences children receive in the Early Years, children leaving nursery will be expected to have achieved 30-50 Secure in this developmental stage and by the

time children leave Reception they should be 40-60 Secure in this developmental stage. If children achieve 40-60 Secure they will get the Early Learning Goal. For children who do not achieve the expected stage of development there is additional support given to support their needs in Early Years and as they transition into year 1.