

British Values and Parkfield Primary School

The Department for Education states that there is a need for schools to promote fundamental British values. These are:

- **Democracy**
- **Rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those with different faiths and beliefs**

At Parkfield Primary we promote fundamental British Values and to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding.

British Value	How Parkfield promotes this value	Impact
Rule of Law	<ul style="list-style-type: none"> • Pupils learn what is right and wrong through classroom rules/school rules • Through the school Behaviour Policy • Our work as a ‘Rights Respecting School’ that identifies rights and responsibilities both personal and collective • Anti-bullying week, held each year, and regular work on this through PSHE <p>Visits from local PCSO’s (work linked to bonfire night/safety, stranger danger and personal safety).</p>	<p>The children can articulate how and why we need to behave in school and demonstrate they understand and can follow the rules.</p> <p>The behaviour of the children in class and around school is good and there are few incidents of serious misbehaviour.</p>

<p>Democracy</p>	<ul style="list-style-type: none"> • All posts for pupils in school are decided through a democratic process i.e. School Council. • Understanding of the freedom of speech for all, including the Press. • Use of pupil voice within the school council and within the classroom when discussing fairness and respect. Establishing rules within their own classroom and participating in whole school decision making. • Every child is a valued contributor that has a right to be listened to – school council, assemblies to celebrate everyone’s unique culture. Student voice through identifying charities to support both local and National. 	<p>The children are able to work co-operatively in pairs and in groups as well as in whole class situations.</p> <p>The children understand how they have to take turns and respect the views of others.</p> <p>The children get the opportunity to practise democracy through school council elections and through opportunities to debate in class.</p>
<p>Tolerance of Different Faiths and Beliefs</p>	<ul style="list-style-type: none"> • Rights Respecting School Initiatives • Debating as part of English lessons where pupils listen and respond to contrasting viewpoints • All incidents of racism/bullying relating to protected characteristics are registered and LA informed • Our RE curriculum reflects all the world religions • Celebration of religious differences/similarities through a focus on festivals such as Eid, Passover, Christmas, Diwali etc • World day – with food/costumes from around the world • Disability awareness events • Value the diverse ethnic and religious backgrounds of our children, staff and parents <p>Visits to different places of worship as part of our RE curriculum.</p>	<p>The children can articulate why respect and tolerance are important.</p> <p>The children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance for others of different faiths and religions.</p>

<p>Mutual Respect</p>	<ul style="list-style-type: none"> • Rewards for politeness and considerate behaviour • All staff consistently model mutual respect in their dealings with children/parents • Fundraising for charities i.e. Red Nose Day/Macmillan Cancer Trust/Children in Need • Children taught that there are differences between people such as faith, ethnicity, gender or sexuality and differences of family situations are discussed through PSHE • Black History month, Respect for the fallen through Remembrance Day and World Days celebrated. <p>Introduction of SUMO into PSHE lessons</p>	<p>The children can demonstrate respect for themselves and others in and around school. The children's behaviour demonstrates their good understanding of this value in action.</p>
<p>Individual Liberty</p>	<ul style="list-style-type: none"> • All pupils are aware of their individual responsibility in making choices and decisions. • Our behaviour policy embeds the idea of consequences based on choice and action • Rights Respecting initiatives • Children making the right decisions about behaviour in class and around school, therefore making positive contributions in creating a 'lawful' environment where we are all responsible for our actions • Children are taught about personal responsibilities, choices, ambition and aspirations. • SEAL has specific unit – it's good to be me • SUMO has a specific unit – change your T-shirt <p>Children are taught to keep themselves safe including on-line (computing, assemblies, outside agencies NSPCC and PCSO's)</p>	<p>The children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>