



Parkfield Primary School
Catch-Up Premium Plan 2020-21

Funding Levels	
Total number of pupils on roll	207
Amount of Catch-Up Premium received per pupil, not including Nursery pupils	£80
Total amount of Catch-Up Premium received	£16,560

Using Catch-Up Funding
<p>Using Catch-Up Funding</p> <ul style="list-style-type: none">• Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year.• While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education. <p>Education Endowment Foundation (EEF) have published a paper, coronavirus (COVID19) Support Guide for Schools. The key recommendations are:</p> <ul style="list-style-type: none">• Teaching and Whole-school Strategies<ul style="list-style-type: none">- Supporting great teaching- Pupil assessment and feedback- Transition support• Targeted Approaches<ul style="list-style-type: none">- One to one and small group tuition- Intervention programmes- Extended school time• Wider Strategies<ul style="list-style-type: none">- Supporting parent and carers- Access to technology- Summer support

Accountability

- School leaders must be able to show they are using the funding to resume teaching a normal curriculum as quickly as possible following partial or full school closure.
- Governors and trustees should scrutinise schools' approaches to catch-up from September 2020, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Guidance from Department for Education, Guidance Catch up Premium, April 2021.

Identified Impact of Lockdown

Core Subjects

Mathematics

- Specific content missed
- Lack of recall of number facts / multiplication tables

Writing

- Writing stamina and motivation
- Lack of constant SPAG practise and reinforcement has meant the fluency and quality of writing has suffered

Reading

- The majority of children continued to access reading materials during lockdown, data would suggest this area of learning was least affected.
- The least able readers have been affected more.

Non-core Subjects

- Gaps in knowledge where whole units of work have not been taught.
- Essential to our children – they have missed out on educational visits where the children get hands on experience of the learning.
- Due to lockdown the children have not been able to access swimming lessons

Social / Emotional

- SEND pupils have been more anxious returning to school

School Strategies

Objective	Cost	Action	Intended Outcome
Purchase of online materials / resources to enable the children to continue learning at home.	£1,200	Purchase of Education City for all pupils, two year licence. Purchase of the GoRead app to enable the children greater access to home learning opportunities.	Resources are available to the children to use to extend their learning opportunities at home.
Self-help guides created for the parents so that they can support their child's learning.	£2,500	IT Coordinator to create online tutorial how to access Microsoft Teams Strategic Computing Lead to create Trust You Tube Channel to share video material. Teaching staff to create videos	Parents / carers are able to support their children in being able to access learning at home
Improve communication between parents / carers and school	No charge	Class DoJo purchased to add to our suit of communication tools.	Two way communication exists between parents / carers and school throughout the school day.
To increase the number of children who are on track to achieve ARE / ARE+ by the end of the year.	£11,000	Additional lessons delivered twice a week for all children. School day extended by 80 minutes (2 x 40 minute lessons) each week. Teaching and Learning materials purchased to use in the two additional 'catch-up' lessons. Targeted interventions delivered by HLTA, Level 3 TA's and Level 2 TA's following data drops	Children make accelerated progress More children back on track to achieve age related (or age related+) by the end of the year.
To improve the emotional well-being of children returning to school	£2,000	SENCO to deliver additional 1 to 1 / small group sessions for identified children to help them form positive relationships, boost their self esteem	The identified children are more engaged in their learning and happy in school consequently better academic performance and personal self-worth.

To support staff in analysing pupil data on return to school and planning an effective curriculum to enable children to catch up	£400	Staff CPD through CLL and release time to attend where needed	Children make accelerated progress More children back on track to achieve age related (or age related+) by the end of the year.
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